



SCHOOL REPORT

BETANCES STEM MAGNET SCHOOL

STUDENT SURVEY, SPRING 2014

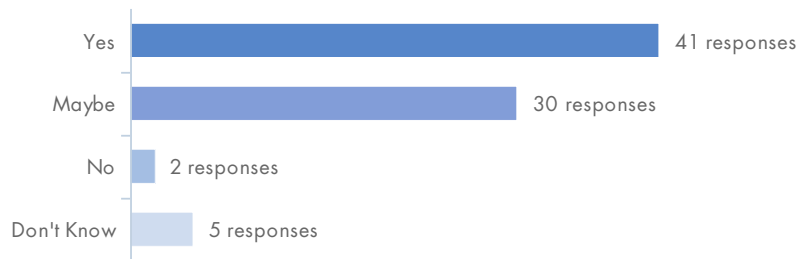
PEER CLIMATE

1. Students in this school help each other, even if they are not friends

Responded Favorably

97%

Distribution of Scores
(# of responses)



District Average

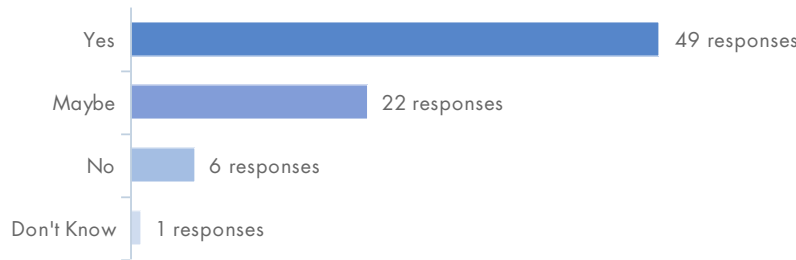
89%

2. Students here treat me with respect

Responded Favorably

92%

Distribution of Scores
(# of responses)



District Average

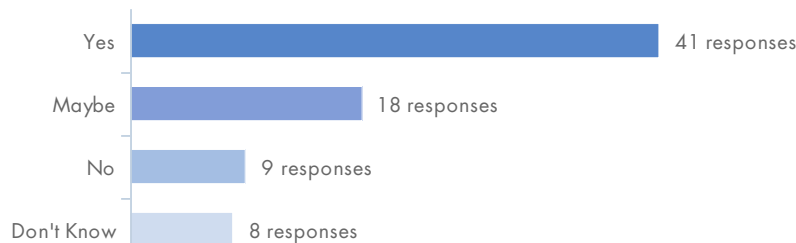
88%

3. When students see another student being picked on, they try to stop it

Responded Favorably

87%

Distribution of Scores
(# of responses)



District Average

85%



SCHOOL LEADERSHIP AND STUDENT INVOLVEMENT

4. The principal does what is best for students

Responded Favorably

100%

Distribution of Scores
(# of responses)



District Average

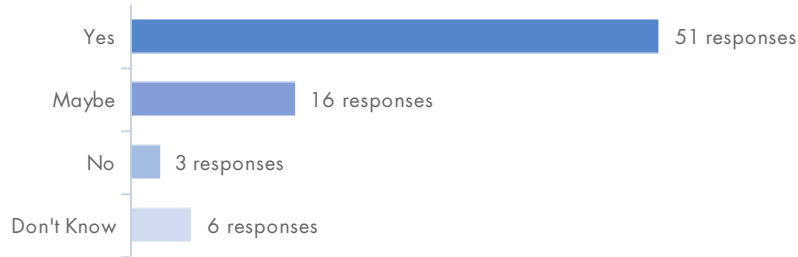
97%

5. The principal asks students about their ideas

Responded Favorably

96%

Distribution of Scores
(# of responses)



District Average

89%



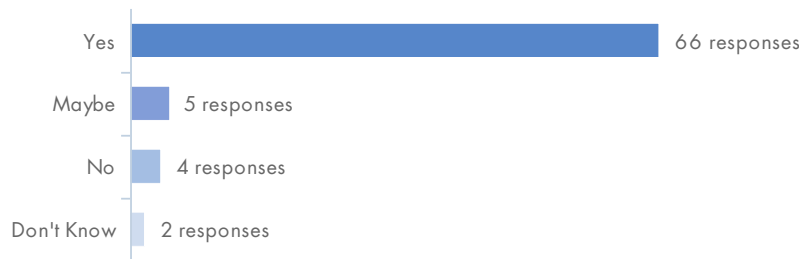
CARING ADULTS

6. There is an adult at this school who I can talk to about things that are bothering me

Responded Favorably

95%

Distribution of Scores
(# of responses)



District Average

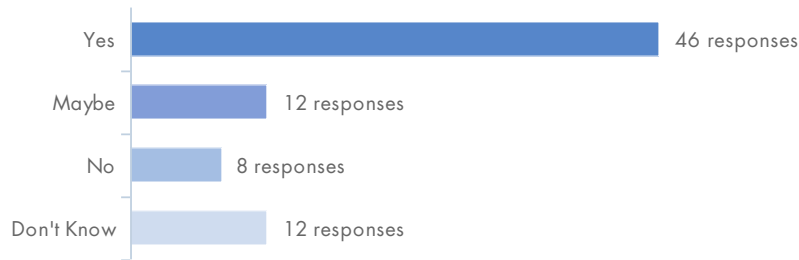
89%

7. At school, there is a teacher or some other adult who will miss me when I am absent

Responded Favorably

88%

Distribution of Scores
(# of responses)



District Average

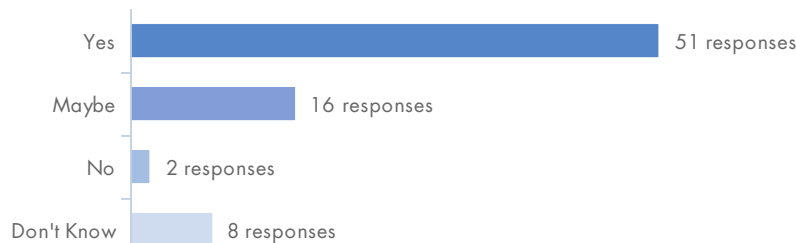
88%

8. There are lots of chances for students in my school to talk with teachers one on one

Responded Favorably

97%

Distribution of Scores
(# of responses)



District Average

92%



CARING ADULTS (CONTINUED)

9. I can name at least five adults who really care about me

Responded Favorably

93%

Distribution of Scores
(# of responses)



District Average

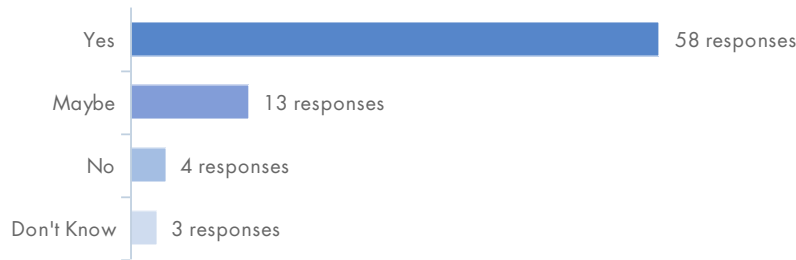
92%

10. At school, other adults besides my teachers know my name

Responded Favorably

95%

Distribution of Scores
(# of responses)



District Average

93%



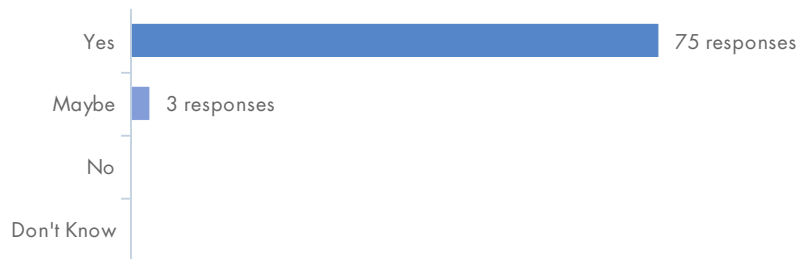
HIGH EXPECTATIONS

11. At this school, students are encouraged to do their best

Responded Favorably

100%

Distribution of Scores
(# of responses)



District Average

98%

12. I try hard to do well in school

Responded Favorably

99%

Distribution of Scores
(# of responses)



District Average

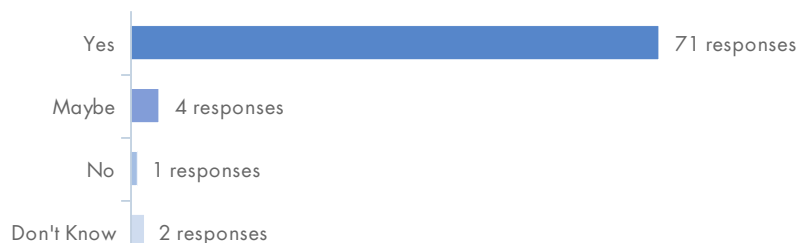
99%

13. The adults at this school believe that all students can do good work

Responded Favorably

99%

Distribution of Scores
(# of responses)



District Average

98%



HIGH EXPECTATIONS (CONTINUED)

14. Adults in my community let me know that school is important

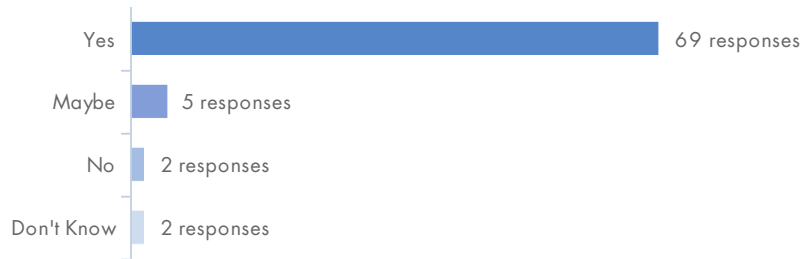
Responded Favorably

97%

Distribution of Scores
(# of responses)

District Average

96%



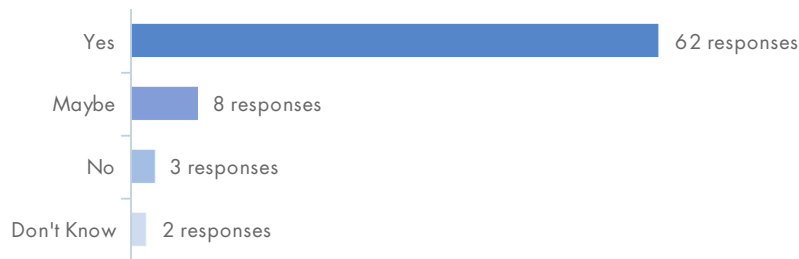
SCHOOL SAFETY

15. I feel safe at school

Responded Favorably

96%

Distribution of Scores
(# of responses)



District Average

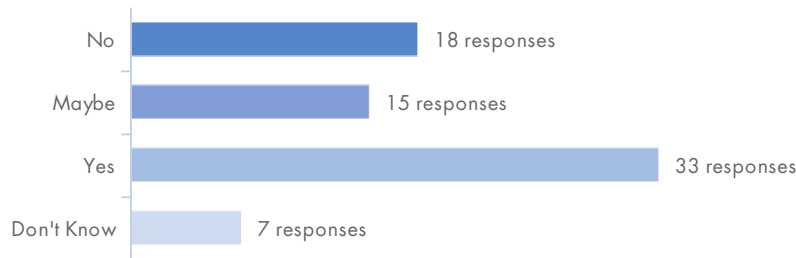
90%

16. Some students are mean at this school

Responded Favorably

50%

Distribution of Scores
(# of responses)



District Average

35%



RESPECTFUL CLIMATE

17. Teachers here are nice people

Responded Favorably

100%

Distribution of Scores
(# of responses)



District Average

97%

18. My teachers treat me with respect

Responded Favorably

99%

Distribution of Scores
(# of responses)



District Average

97%



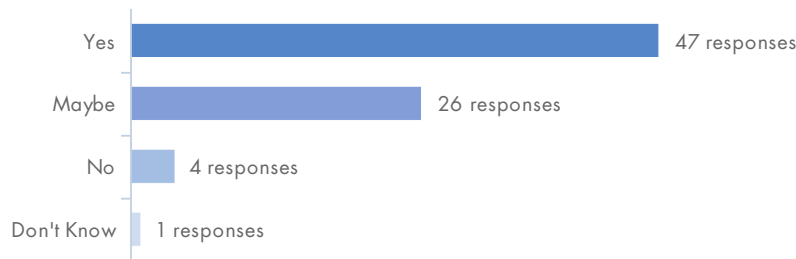
SOCIAL AND EMOTIONAL LEARNING

19. If someone asks me I can tell them how I am feeling

Responded Favorably

95%

Distribution of Scores
(# of responses)



District Average

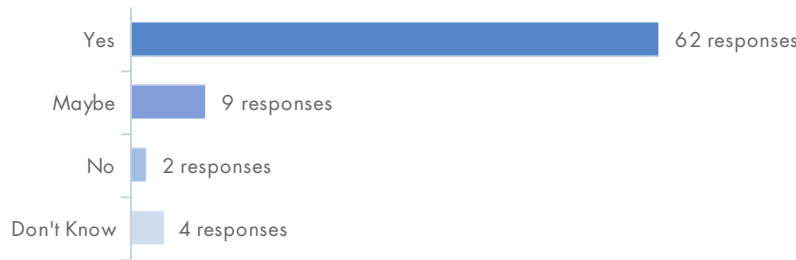
89%

20. I know what kinds of work I need help with to be successful

Responded Favorably

97%

Distribution of Scores
(# of responses)



District Average

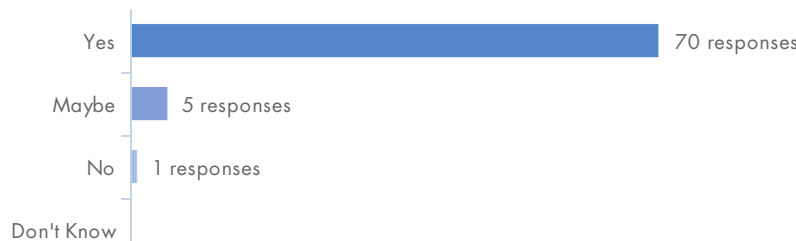
96%

21. I ask for help from my teachers or others when I need it

Responded Favorably

99%

Distribution of Scores
(# of responses)



District Average

96%



SOCIAL AND EMOTIONAL LEARNING (CONTINUED)

22. I am careful when I use something that belongs to someone else

Responded Favorably

100%

Distribution of Scores
(# of responses)



District Average

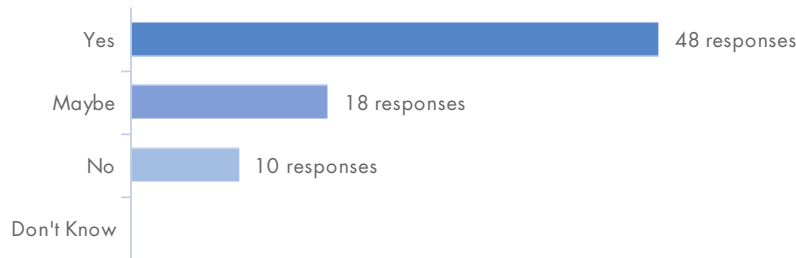
98%

23. I can control myself when I am frustrated or disappointed

Responded Favorably

87%

Distribution of Scores
(# of responses)



District Average

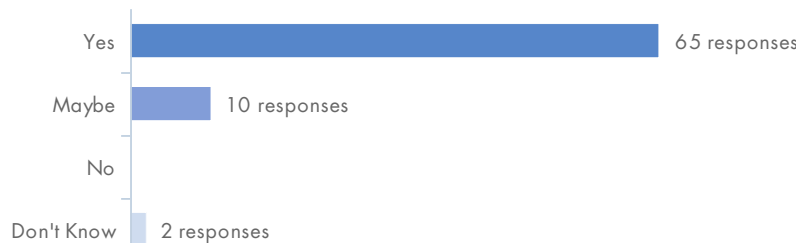
83%

24. I can explain why it is important to tell the truth

Responded Favorably

100%

Distribution of Scores
(# of responses)



District Average

97%



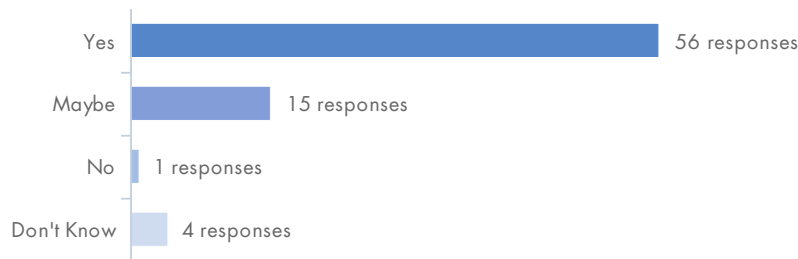
SOCIAL AND EMOTIONAL LEARNING (CONTINUED)

25. If something is bothering me, I think of different ways I can react

Responded Favorably

99%

Distribution of Scores
 (# of responses)



District Average

88%

26. I set goals and then work to reach them

Responded Favorably

96%

Distribution of Scores
 (# of responses)



District Average

96%

27. I care about other people's feelings and what they think

Responded Favorably

99%

Distribution of Scores
 (# of responses)



District Average

94%



SOCIAL AND EMOTIONAL LEARNING (CONTINUED)

28. It is important for me to help others in my school

Responded Favorably

99%

Distribution of Scores
(# of responses)



District Average

98%

29. I respect people even if they are different

Responded Favorably

100%

Distribution of Scores
(# of responses)



District Average

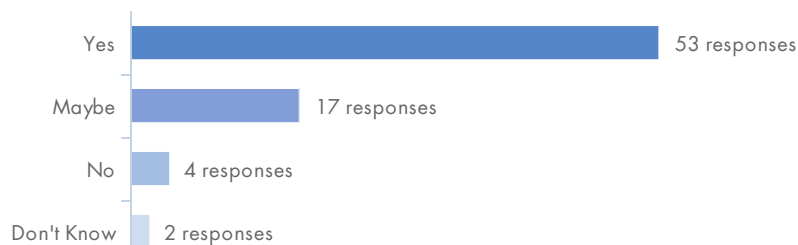
97%

30. I can tell when someone is getting angry or upset before they say anything

Responded Favorably

95%

Distribution of Scores
(# of responses)



District Average

91%



SOCIAL AND EMOTIONAL LEARNING (CONTINUED)

31. I know how to disagree without starting a fight or an argument

Responded Favorably

93%

Distribution of Scores
(# of responses)



District Average

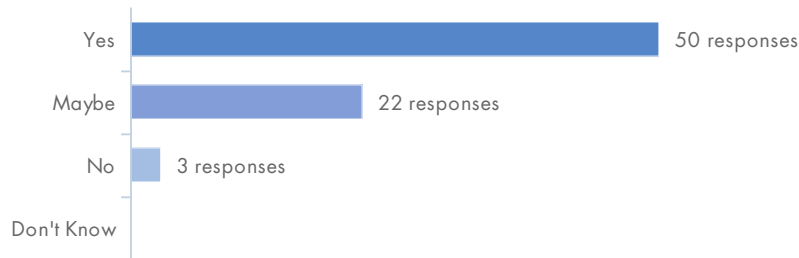
87%

32. I get along well with other students

Responded Favorably

96%

Distribution of Scores
(# of responses)



District Average

93%

33. I know how to make friends with new people

Responded Favorably

97%

Distribution of Scores
(# of responses)



District Average

95%

